

## *Intent, implementation and impact of our History Curriculum at St Bridget's C.E. School*



### *Intent*

*Our History Curriculum aims to develop historical skills and concepts which are transferable to whatever period of history is being studied and will equip children for future learning. These key historical skills and concepts, which are revisited throughout different units, are: Historical Interpretations; Historical Investigations; Chronological Understanding; Knowledge and Understanding of Events, People and Changes in the Past; Presenting, Organising and Communicating.*

*The coverage of recent history in KS1 such as 'All about me' and 'Toys' enables children to acquire an understanding of time, events and people in their memory and their parents' and grandparents' memories. Our history as is all our curriculum planning is taught in a two-year rolling programme*

*The intent in both KS2 classes is that children can work in chronological order in each year of the two year rolling programme from ancient history such as 'The Romans' and then progress onto more modern history such as 'World War Two'.*

*In Upper KS2 the children repeat a similar sequence from ancient to more modern history. Furthermore, while studying the 'Stone Age' it is brought to the children's attention how some historical events and civilisations are interconnected and can occur alongside each other but in different locations for example Ancient Egypt and the Stone Age*

### *Implementation*

*In order for children to know more and remember more in each area of history studied, there is a structure to the lesson sequence whereby prior learning is always considered and opportunities for revision of facts and historical understanding are built into lessons. However, this is not to say that this structure should be followed rigidly: it allows for this revision to become part of good practice and ultimately helps build a depth to children's historical understanding. Through revisiting and consolidating skills, it is hoped that the children are able to build on prior knowledge alongside introducing new skills and challenge. Lesson planning will offer structure and will include the revision and introduction of key vocabulary to be built into each lesson. This vocabulary is then included in display materials and additional resources to ensure that children are allowed opportunities to repeat and revise this knowledge.*

### *Impact*

*The impact of teaching our history curriculum in this manner is to build on this wealth of historical knowledge and understanding, now and in the future. The children will: "develop a chronologically secure knowledge and understanding of local, British, and world history; establish clear narratives within and across the studied historical periods; note connections, contrasts, and trends over time and develop the appropriate use of historical terms; address questions about change, cause, similarity, difference, and significance; construct informed responses that involve thoughtful selection and organisation of relevant historical information and understand how our knowledge of the past is constructed from a range of sources" (National Curriculum guidance 2013)*