



Remote Education Provision **Information for Parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However occasionally there may be some adaptations in some of our subjects or timings.

How long can I expect work set by the school to take my child each day?

In line with government expectations, all work taught or set for independent work should take a minimum of 3 hours a day.

How will my child access any online remote education you are providing?

Children in Nursery and Reception will access their work through Tapestry and zoom.

Children in Year 1-6 will access their work through SeeSaw and zoom. Links will also be given to other packages such as Mathletics and Readwriter etc.

All children/parents will be given log ins to packages needed.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. If your child does not have access, please contact the class or head teacher for help or other arrangements to be made. This may be in the form of loaning equipment or arranging for paper based activities to be collected/delivered as appropriate.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Whiterose Maths, Oak National Academy lessons, video/audio recordings made by teachers)
- Activities set on school's licenced websites such as Mathletics, Readwriter, Science clips, Education City etc
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- internet research activities
- Reading books and story books will be left in the main entrance for collection and renewed each week.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect children to:

- Log on to Seesaw daily to complete their tasks
- Ask their teacher for extra help if they are stuck
- Work to the same standard they would in school in terms of effort & presentation

We expect parents to support their child with home learning as much as feasibly possible. As a bare minimum we would expect a parent to :

- provide their child with a place to work,
- establish good working routines,
- give them help and encouragement
- expect a good standard of presentation
- ensure their child is putting care and effort into their work

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- All teachers will communicate either with the parents on Tapestry/zoom/phonecall for Nursery and Reception
- Children in Ks1 & 2 will be communicated to by their teacher through Seesaw & results of quizzes/activities set on a daily basis
- If work is of a poor standard and too rushed- children will be asked to re submit their work
- Children's engagement will be monitored by the class teacher and the headteacher. If the child is not engaging or is not engaging enough the teacher will contact the child's parent to offer help and support. If things do not improve the headteacher will contact the parents to see how their needs can be met.

How will you assess my child's work and progress?

- Children in Year 1-6 will receive feedback for each piece of work but different work will be marked in different ways and some in more depth than others.
- Teachers will monitor children's work and assess how well they have responded.
- In Nursery and Reception, teachers will record work on Tapestry and give feedback directly to individual parents.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils according to their individual needs and in a variety of ways.

Remote education for self-isolating pupils

When individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. Work will be set through Tapestry, Seesaw or sent home on paper.