



St Bridget's C.E. Primary School: Reception Long term plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main theme (but not limited to)	Are my friends like me?	What happens in the autumn?	What is it like to live in the cold parts of our world?	What happens in the Spring?	What lives in our garden?	What is it like to live in warm parts of our world? St Lucia
Possible ideas/lines of enquiry (these mini ideas within the themes may changed or be replaced as they are very much dependent on child interest and fascination)	<p>Starting school All about me, my family, houses and homes, jobs, where we live and go to school</p> <p>Introduce idea of autumn</p>	<p>Autumnal and traditional tales to complement Christmas story Lists and letters to Santa Cards</p> <p>Toys from the past</p>	<p>Main focus south pole (Antarctica) Can talk about snow, ice and ice melting. Understands that some animals prefer cold climates. Where have some of our British animals gone in the winter? (Migrate and Hibernate)</p>	<p>Signs of spring Raising chicks</p> <p>** More Traditional tales may be covered in this section</p>	<p>Plants, exploring food (healthy food choices) Gardening and planting Animals that appear in our gardens Mini beasts</p> <hr/>	<p>Where in the world is it warm/hot all year round? Stories set in St Lucia and other Caribbean countries Links to Jo Jo and Gran history (St Lucia)</p> <hr/> <p>Summer term theme week (focus changes every year)</p>

Celebrations and festivals	Harvest	Halloween, Bonfire Night, Diwali, Christmas, Hanukah	Chinese New Year Valentines. Mother's Day Easter	Mother's Day Pancake Day Easter	Father's Day (depending on family dynamics in class)	
Enrichment opportunities and WOW moments	Visit to or from fire fighters Visits from key workers (police, doctors, nurses) Harvest festival in church Planting bulbs for spring Food bank collection	Autumn walk in our local area (could include Cockermonth) Christmas nativity Christmas around the world Food tasting from different cultures Food bank collection Walk to village post box to post cards Make Xmas decorations for village tree	Winter hunt Making and exploring ice experiment	Signs of spring walk Easter Egg hunt Raising chicks Visit to Zoe's farm	Plant growing Minibeast lifecycles <hr/>	Summer theme week <hr/>
Key stories and texts Cultural stories and traditional tales to be included throughout each topic Plus, others from topic box stories and library services book loans	Owl Babies Where the wild things are?(home based text) Pete the cat stories Colour Monster (emotions) What I like about me Families (to include diversity)	Peace at last Hurry Santa Little Red Hen, Gingerbread Man, Enormous Turnip Pumpkin Soup We are going on a pumpkin hunt Hodge the hedgehog Jolly Christmas postman and other Christmas stories	Lost and found The Magic Paintbrush The tale of Jack Frost, Little penguin, Henry's Holiday, The emperor's egg, Polar bears (NF), Stick Man, Big Bear Little Bear, Lost and found And Tango makes three Runaway Wok, Chinese river race,	The Odd Egg Dora's Eggs Dora's chicks Six little chicks We're going on an Easter Hunt	The tiny seed What the ladybird heard Jack and the beanstalk How do plants grow? Ruby Plants a radish Ben plants a butterfly garden Ten Seeds	Coming to England My two grannies My two grandads Going to the carnival <hr/>

	Mr and Mrs Birthday					
Maths Planning is taken from Schemes of learning from WRM (newly adapted Autumn 2023)	Match, sort and compare Matching and Sorting Talk about measure and patterns Comparing size, mass, amounts, capacity Exploring patterns	Its me Representing 1,2,3 Composition of 1,2,3 Comparing 1,2,3 Positional Language 1,2,3,4,5 Representing numbers to 5 Composition of 4,5 Shapes with 4 sides/Time	Alive in 5 Introducing 0 Comparison to 5 Comparison to 5 Composition to 5 Mass and Capacity Comparing mass (2) Compare capacity Growing 6,7,8 6,7 Making pairs Combining 2 groups Length and Height Time	Building 9 +10 9,10 Comparing numbers to 10 Bonds to 10 Exploring 3D shapes Pattern Spring consolidation	To 20 and beyond Building Numbers beyond 10 Counting patterns beyond 10 Spatial Reasoning How many now? Adding more Taking away Manipulate, compose and decompose Spatial reasoning Sharing and grouping Doubling Even and odd	Visualise, build and map Spatial reasoning Make connections Problem solving by applying our number skills and knowledge Consolidation

PSED/UTW Jigsaw	Being me in my world	Celebrating Difference Respectful friendships/ being safe. How can we make other people feel welcome? Is it ok to be different?	Jigsaw Dreams and Goals Mental Well Being What does it mean to feel proud?	Jigsaw Healthy Me Physical health and fitness/healthy eating. How do we stay healthy and safe?	Jigsaw Relationships Caring friendships/families How do we stop ourselves from being lonely?	Jigsaw Changing me Changing bodies/caring friendships. How do we feel when changes happen?
R.E. (as directed by Questful RE)	I am special Harvest festivals Include Jewish Harvest celebrations	Festivals: Christmas Hanukkah Bonfire Night (Guy Fawkes)	What is a special place? Churches Temples (Jewish places of worship) Mosque Chinese New Year	Special People Easter	What are special stories for Christians? Stories Jesus heard and Stories Jesus told (these are read and enjoyed throughout the year and complement our C.V) Special stories for other religions too (Islam and Buddhists)	Friendship

Focus vocabulary	God, Me, family, faith, belief, church, synagogue, Sukkot (Jewish festival of thanksgiving and shelter) and Sukkah (Jewish tent/shelter) Harvest and links to food	Jesus, nativity, Bethlehem, Nazareth, Mary and Joseph, angels, shepherds, kings, wise men, gifts, travel	Churches, temple, Mosque, faith, minister, priest, vicar, Imam, Rabbi, worship, prayers, Holy Books, Bible, Torah, Qur'an, prayer mats	Easter, Jesus, disciples, friends, Romans, Donkey, Palm Sunday, procession, cross, tomb, last supper.	Bible, Old testament, New testament, disciples, friends, stories, travelling, listening, miracles Torah – hebrew Qu'ran – Arabic Respect Faith Worship Similarities Differences	Respect, Care, nurture and love
Christian values	Generosity/Harvest	Compassion/Advent	Courage/Candlemass/Epiphany	Forgiveness/Lent/Easter	Friendship/Pentacost	Respect/Trinity
Physical Education	<p>Develop the overall body strength, co-ordination, balance, and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.</p> <p>Develop their small motor skills so they can use a range of tools competently and safely and with confidence. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, fork and spoon.</p> <p>Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.</p> <p>Develop overall body strength, balance co-ordination and agility.</p>					
	P.E. theme Multi skills Dance with Miss Zoe Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene. Develop fine motor skills to hold a pencil correctly and begin to use	P.E. theme Large apparatus Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing	P.E. theme Sticky Kids/Multi skills + Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing	P.E. theme Cricket Chris Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.	P.E. theme Dance with Miss Zoe Scooters and wheeled toys Demonstrate further strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing Negotiate space and obstacles safely, with consideration for themselves and others. Develop the foundations of a handwriting style which is fast, accurate and efficient	P.E. theme Games/team games Sports Day Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

	scissors with ease.					
Reading/Phonics	Jolly Phonics Step 1	Jolly Phonics Step 1	Jolly Phonics Step 2	Jolly Phonics Step 2	Jolly Phonics Step 3	Jolly Phonics Step 3
<p>Understanding the World Experiences (not limited to just these. These will regularly reviewed depending on the cohort and will be flexible to react to child interest and events)</p> <p>Continuous provision examples: Natural materials indoors and out to explore (stone and pebble collections, magnetic construction), small world environments, IWB and Ipads (where appropriate)</p>	<p>Studying our families and ourselves. Autumn changes</p> <p>Occupations (People who help us – Teachers (Edward) Police (William) Invite others into school Where do we live/go to school? What is like in Brigham?</p>	<p>Winter weather changes Cooking: melting chocolate. Fire/sparkler safety. Divali crafts What were toys like in the past? (linked to Christmas – Old Bears)</p>	<p>Continue to explore winter weather Studying frost, snow and ice Where do some of the birds go in our winter? Ice experiment: how can we make ice? How can we melt ice the quickest?</p>	<p>Spring weather changes Easter spring changes (new life) Life cycles (raising chicks) People of the past Jesus Planting re growing vegetables (Potatoes/radish)</p>	<p>Growing sweet peas and beans Drawing and labelling plants and flowers Life cycles Frogs/ladybirds/caterpillars Building and investigating a bug hotel</p>	<p>Summer weather changes Making a boat that floats</p>
Focus Vocabulary	<p>Weather types Occupations (jobs) Family members – immediate and extended. Hibernation, Nocturnal</p>	<p>Weather types, heat, cold, chill, melt, hot, burn, danger, change. Additional material names – fur, wool, worn, old, broken</p>	<p>Weather changes, Polar, Antarctic, Penguins, Whale (others chosen by the children) Colours and change. Melting. Defrost, temperature, birds, garden, home, habitat, migrate, murmuration,</p>	<p>New life, growth, parent and baby pairings, farm, habitat, flowers (daffodils, crocus, tulips snowdrops, blossom) Village, town, city, county, houses, shops, buses, school, park.</p>	<p>Weather See plant vocabulary in spring term – revisit all this with new plants. Caterpillars, eggs, leaf, larvae, cocoon, chrysalis, garden Mini beast vocabulary and language – beetles, ladybirds/spiders Habitat, home, garden.</p>	<p>Sea, sand, coast, rock, seaweed, rockpool, starfish, crab, Floating and sinking Heavy and light</p>

				Soil, water, seeds, tubers, measure, leaves, stem,		
Expressive Arts and Design (Art and D/T) Observational paintings will take place throughout the year (people and plants)	Self portraits Exploring colour and colour mixing Leaf man pictures Design a Christmas card Clay diva lamps Barbara Hepworth (sculpture) Kandinsky (concentric circles – link to WRM)		Junky Funky Sculpture in the style of Sir Anthony Caro (see Tate for kids) Nursery to also have the opportunity to experience this Artist		Observational paintings (Link Van Gogh – spring flowers as an idea but not limited to these) Henri Matisse style collage	
Ideas for 2024-25	Anthony Gormley (sculpture)		Jackson Pollack (Jazzy Drips)		Art work of Eric Carle	
Vocabulary	Colours, mixing, printing, shape, model, sculpt, 2D shapes, 3D shapes, spiral, matching, join, link, attach, Sellotape, masking tape, glue, firm, stable, secure, split pins, Language and vocabulary not restricted to individual half terms as needs to be on-going and revisited throughout the year. Children having free self chosen access to the creative areas within the classroom will continually be exposed to the above vocabulary.					
Expressive Arts and Design (Music)	Sing up I've got a grumpy face (timbre, beat and pitch contour) The sorcerer's apprentice (musical story-telling, louder/quieter, faster/slower, timbre) Witch witch (call and response, pitch and timbre) Row, row, row your boat (beat, pitch and timbre) Harvest Christmas Free access to musical instruments within CP		Sing Up Birdspotting: Cuckoo polka (Active listening, beat, pitch and vocal play) Shake my sillies out (timbre, pitch – higher lower, tempo – faster slower and beat) Up and down (pitch contour rising and falling) Five fine bumble bees (timbre, tempo, structure – call and response and active listening) (inc Chinese New Year) Easter songs Free access to musical instruments within CP		Sing up Down there under the sea (timbre, structure, active listening, tune moving in step, soundscape) It's oh so quiet! (dynamics, timbre, musical story telling) Slap, clap clap (music in 3 time, beat) Bow, bow, bow Belinda (beat, active listening, accompaniment) Free access to musical instruments within CP	
Vocabulary	Sing, song, rhymes, jingles, beat, in-time, altogether, quiet, loud, whisper, shout, listen, play, names of musical instruments and how they are played – strum, hit, tap, shake.					
Assessment opportunities	Analyse Nursery Assessments Baseline data on entry National Baseline data by end of term	Ongoing assessments Pupil progress meetings EYFS team meetings	GLD Projections EYFS team meetings Writing/reviewing PSPs	Pupil progress meetings Parents evening info EYFS team meetings Writing/reviewing PSPs	EYFS team meetings Writing/reviewing PSPs	Pupil progress meetings EYFS team meetings Input EYFS data to county

	Interventions Writing/reviewing Pupil support plans	Midterm Assessments Writing/reviewing PSPs				
Parental involvement	Staggered Start first week and beyond if necessary Home/School agreement Parents reading and writing meetings Half term colour coded reports Tapestry links	Nativity Autumn reports and observations Tapestry links	Parents meetings Colour coded reports Tapestry links	Parents Evening Spring reports with next steps Tapestry links	Colour coded reports Tapestry links	Summer reports EYFS Data feedback Nursery parents to meet Reception teacher Tapestry download available to all parents