

Reading

To match our phonics and grammar schemes children are allocated reading books that contain words/phonemes we have recently learnt in our phonics and grammar sessions.

Your child will be given 2 books a week. Ideally, we ask that you support your child to carry out 3 reading sessions (more information to follow) for each book and record a comment/initial in their Reading Record Book each time. We will look for 3 comments in their reading records before their books are changed. Books will be changed and put in your child's book bag on Monday or Tuesday each week.

Please see below for some guidance reading sessions with your child.

The 3 Reading Sessions

1 – Look at the front cover and discuss the pictures and title.

Ask your child;

what they think the book is going to be about and why

who the characters might be

does the picture/title make them think of an experience they have had

If it is a book that has words /phonemes (sounds) inside the front cover look through these together asking your child to read them.

If your child is still focussed begin a 'walk through' of the book, taking lots of time to discuss pictures and making predictions about what is happening. If your child is still keen you can begin to read (do not feel you have to read the entire book).

2 – Recap on the title and predictions made in the last session, and events so far (if you began reading the book).

Work steadily through the book supporting your child to blend words in order to read them or to recall words if they are tricky words (words that cannot be blended to decode).

Gently question children on events as they get to the end of each page to help them get a good understanding of the book.

3 – Focus on reading more fluently, work over the past two reading sessions should have helped your child to gain a good knowledge of the words in the book.

Your child should have a good understanding of the book and show good comprehension so ask them all about the book once they have finished reading it, including favourite part of book and why.

As children move on to longer books/chapter books you will need to adapt these sessions slightly as children will not be reading the full book each reading session. Do continue to question children on past events in the book and the events in each chapter to ensure they have a good understanding.

Reading in school

Each week your child will read as part of a Guided Reading sessions. During these sessions we will focus on a different book to the books they bring home. At some point these guided reading books may come home in order for children to recap/revise.