

Inspection of St Bridget's Kids Club

St Bridget's C of E School, Brigham, Cockermouth, Cumbria CA13 0TU

Inspection date:

7 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

There is a relaxed and friendly atmosphere at this club. Children are warmly welcomed by staff, who show genuine interest as they ask questions about the children's day at school or home-life activities. Children show they feel entirely at ease as they chat away with staff and their peers. There is a strong focus on children leading their own play and making decisions about how they spend their time in the club. This helps to ensure children feel involved and thoroughly enjoy their time.

Staff enthusiastically invite children to join in with activities. They offer lots of praise as children persevere with tricky tasks, such as peeling stickers. As a result, children are keen to join in and participate and display excellent concentration skills. Staff implement the same high expectations for children's behaviour as the school in which the club operates. This consistency helps children to understand and feel confident in what is expected of them. Staff offer praise for children's positive behaviour and offer gentle reminders of the rules, where needed. As a result, children behave exceptionally well.

What does the early years setting do well and what does it need to do better?

- Children are kept safe in secure in well risk assessed premises. Staff complete checks on the environment and equipment ahead of children arriving and are swift to take action where children may be exposed to hazards. This helps to ensure children can play in a safe and well-maintained club.
- Members of the leadership team work well together to ensure the club is well run and organised. There are robust procedures in place for the safe recruitment of staff, including clear induction processes. This further promotes children's safety.
- Leaders and staff are keen for the success of the club. Following recent changes to how the provision operates, leaders are focused on navigating the new way of working and where improvements can be made. Staff are equally reflective. This good commitment to making improvements demonstrates the team's shared vision for the service they provide.
- Staff build positive relationships with parents. They ensure any key messages are shared between teachers and parents and take time to engage in conversation at pick up time. This helps staff to build trusting relationships with parents that positively impact on children.
- Staff are good role models for children. Their caring and attentive approach is reflected in children's interactions with their peers. For example, older children are nurturing towards their younger peers, acting as good role models themselves. As a result, younger children learn to be kind and respectful.

- Staff use children's interests and topical themes when planning. Staff complement this with meaningful interactions, for example they encourage children to count the stickers on their hedgehog pictures. However, there is limited partnership working with the early years teachers regarding information about children's learning needs, to better inform planning and interactions.
- Staff engage in meaningful conversations with children. Lively chats about children's home and school life demonstrate their secure relationships with staff. Staff ask about children's thoughts and feelings, helping children to feel listened to and included.
- Staff value children's uniqueness. They encourage children to talk about what makes them unique and plan activities around children's family cultures and traditions. This helps children to develop respect for others.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	317449
Local authority	Cumberland
Inspection number	10351357
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	24
Number of children on roll	33
Name of registered person	St Bridget's Kids Club Committee
Registered person unique reference number	RP518389
Telephone number	07542093960
Date of previous inspection	30 October 2018

Information about this early years setting

St Bridget's Kids Club registered in 1997. The setting employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday, during term time only. Sessions are from 7.45am until 8.45am and from 3pm until 5.30pm.

Information about this inspection

Inspector

Katie Sparrow

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about what they like to do when they are at the club.
- The inspector observed the interactions between staff and the children.
- Parents shared their views of the club with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- The inspector spoke with the nominated individual and manager about the leadership and management of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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